OBERMAYR
INTERNATIONAL SCHOOL

English from
year 1 onwards

Campus Schwalbach
in Taunus



Bilingual Primary School
offering all day schooling

Wir machen Schule

www.obermayr.com

70 Jahre gute Bildung
1956–2026

Campus Schwalbach





Our own sports hall right on campus



Demonstrative learning in English and Math



Educational Afternoon Care



Developing media literacy



A large outdoor area for getting some exercise during break time

70 Jahre gute Bildung
1956–2026

70 Jahre gute Bildung

OBERMAYR INTERNATIONAL SCHOOL

Welcome to all parents and pupils!



Dr. Gerhard Obermayr
Headmaster



Julie Cunningham
Deputy Head Mistress

At the Schwalbach Campus, we offer a bilingual primary school with an all-day programme.

The bilingual primary school fulfils a fundamental educational mandate. It is designed to provide its pupils with a foundation of basic knowledge and skills to prepare them for further education. Our campus also implements an agreement reached by EU Heads of State and Government in 2002, according to which all children in the European Union should have the opportunity to learn other languages from an early age alongside their mother tongue.

The bilingual primary school is designed as a compulsory all-day school. Lessons begin at 8 am and end at 3 pm. There are 34 lessons per week; each lesson lasts 40 minutes. The proportion of lessons taught in English is approximately 42 per cent in Years 1 and 2, and approximately 48 per cent in Years 3 and 4.

Teaching follows the recognised immersion method. In addition to the extended English-language lessons, the timetable includes four to five periods of independent study (SA) each week, a long lunch break and organised leisure activities from 3.00 pm until 6.00 pm Monday to Thursday and on Friday till 17.00.

It is advantageous for admission to the bilingual primary school if the child has attended a nursery where they have already been introduced to the English language.

Best regards

Dr. Gerhard Obermayr
Headmaster

Julie Cunningham
Deputy Head Mistress



Our concept

Our Concept is based on the timetable applicable to the state core curricula for the primary level in conjunction with the »immersion« method of study.

Full-day schooling
The bilingual primary school operates on a full-day basis. Lessons, totalling 34 hours per week, take place from Monday to Friday between 8 am and 3 pm and are supplemented by educational afternoon care (Supermayr's) after 3 pm. Class sizes are limited to a maximum of 22 pupils. This allows for a differentiated approach to learning, enabling more personalised support.

Structured Timetable
The structured timetable ensures that learning is organised effectively. Core subject lessons are followed by daily independent study (SA). During twice weekly planning sessions (WP), pupils work on topics and projects usually set by the teacher. This takes place through individual, pair or group work and is designed to encourage pupils to work independently when tackling various tasks. School assignments help pupils to practise and consolidate the curriculum content, strengthen their work ethic and encourage them to take personal responsibility.

The long lunch break allows pupils to have lunch together in the school canteen, as well as to get some exercise and play (the 'active primary school' approach).





Daily routine after school

The educational afternoon care programme (Supermayr's) begins at 3 pm. This is divided into interest groups and open activities. A varied programme is offered in both English and German.

These include, for example, arts and crafts, sports-based activities, performing arts and general play activities.

The afternoon care programme takes place Monday to Thursday from 3 pm to 6 pm and on Fridays from 3 pm to 5 pm.

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The daily routine

Lesson times	Timetables	Content
1. Lesson	08.00–08.40	**subject lessons**
2. Lesson	08.40–09.20	**subject lessons**
Break	09.20–09.40	–
3. Lesson	09.40–10.20	**subject lessons**
4. Lesson	10.20–11.00	**subject lessons**
Break	11.00–11.20	–
5. Lesson	11.20–12.00	**subject lessons**
6. Lesson	12.00–12.40	**subject lessons**
Lunch	12.40–13.40	–
7. Lesson	13.40–14.20	weekly plannind (WP)
8. Lesson	14.20–15.00	Independent study (SA)
Monday–Thursday	15.00–18.00	after-school care
Friday	15.00–17.00	after-school care





The content

Subjects and Content
Teaching is based on the Hessian core curricula for primary education, our timetables and in addition lessons taught in the medium of English. The subjects of Science and Social Science as well as Sport and Art are taught in English. The proportion of lessons taught in English is approximately between 42 percent and 48 percent; this proportion may increase through special timetable lessons and school assignments taught by an English-speaking teacher, as well as through extra-curricular activities, should these be conducted in English.

The arts play an important role and are complemented by our bi-monthly Assemblies. This is where the primary school pupils come together and have an opportunity to perform for their peers e.g. singing, dancing, drama or maybe a poetry presentation.

A focus on sport and physical activity is also of great importance. In addition to Sports lessons we offer physical activity-based sports programmes as part of our educational after-school care scheme.

Language proficiency
Bilingual teaching equips pupils in later years with a higher level of practical multilingual proficiency. For successful language acquisition in primary school, it is important that exposure to the language is varied, authentic, consistent and most of all fun. It must be maintained continuously over several years.

This process starts by introducing the children to Jolly Phonics it is a synthetic phonics programme designed to teach children the relationship between sounds (phonemes) and letters (graphemes) in English, enabling them to decode and spell words independently. Unlike traditional methods that focus on memorising words, Jolly Phonics emphasises sound-first learning, where children learn to blend sounds to form words, improving reading fluency and confidence. It is multi-sensory, combining visual, auditory, and kinesthetic techniques to support all types of learners.

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Bilingual curriculum schedule

Class	1		2		3		4	
Subjects	Ger	Eng	Ger	Eng	Ger	Eng	Ger	Eng
Art	–	2	–	2	–	2	–	2
English	–	7	–	7	–	6	–	6
German	7	–	7	–	7	–	7	–
Mathematic	5	–	5	–	5	–	5	–
Music	2	–	2	–	2	–	2	–
Religion	2	–	2	–	2	–	2	–
Sachunterricht/Science	2	2	2	2	2	2	2	2
Social Science	–	1	–	2	–	2	–	2
Sport	–	4	–	4	–	4	–	4
Lessons per language	**18**	**16**	**18**	**17**	**18**	**16**	**18**	**16**
Hours per week	**34**		**35**		**34**		**34**	

Ger = German-language instruction
Eng = English-language instruction

In addition to the 34 weekly hours of instruction, approximately 8 hours are allocated for independent study. During this time, pupils learn to work independently with individual support from the teacher.

Multilingualism

What does 'immersion' mean?
Immersion refers to 'being immersed' (roughly translated) in a language environment. In bilingual teaching, the new language is the working language and the means of communication.

In accordance with the 'one person – one language' principle (opol), one teacher speaks only German whilst the other speaks only English. The English language teacher reinforces everything they say with facial expressions, hand gestures or pointing. The child then picks up the language independently bit by bit from the context of the situation. This mimics the natural way in which children learn languages, whether as a first or second language. Immersion is therefore, more child-friendly than any other method. It is highly motivating and requires no coercion or pressure to perform. That is why it is regarded as a highly successful method of teaching / learning a language.

The primary aim of teachers is to teach the subject matter, not the language. Language is a 'means of communication'. Any initial gaps in subject knowledge tend to disappear of their own accord over the course of the first two years. The mother tongue is not neglected either; in fact, its development is positively influenced.

Performance Assessment
Two principles apply to the assessment of performance in bilingual teaching:

1. Pupils should not suffer any immediate disadvantages as a result of being taught in English.

2. Due consideration must be given to the natural development of the second language. The immersion method is based on the assumption that the acquisition of the second language follows the same pattern as that of the first language. Therefore, the pupil's 'linguistic age' must be taken into account appropriately when assessing their performance.



You spend the day at school. So, of course, good food is part of it.

Our Kids' Bistro team looks after all pupils with good quality food, every day from 12.45.

Meals are served in our canteen.

There's a salad bar, noodle bar and fruit – as much as you like. No card or cash needed – anyone who attends our school is welcome in our canteen!

You can view the menu at www.kidsbistro.de



Information/Contact

Management
Headmaster: Dr. Gerhard Obermayr
Deputy Head Mistress: Julie Cunningham
Administration: Cornelia Sitte-Losse

Administration
Our staff member in the school administration office, Ms. Cornelia Sitte-Losse, is available to provide you with initial information.

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Am weißen Stein · 65824 Schwalbach a.Ts.
Phone 06196.76859-128
iss@obermayr.com · www.obermayr.com

Legal Status
The primary school is state-recognized as a substitute school in accordance with § 173 HSchG.

Registration form
You can find the registration form at www.obermayr.com

Notes
School tuition fees are deductible as special expenses for income tax purposes, up to a limit of 30% (Section 10 (1) No. 9 of the Income Tax Act – EStG). You will receive a statement of your tuition fee payments for the previous calendar year during the following calendar year.

In addition, the school recommends textbooks and reading materials for classwork; purchasing these may incur a cost. You can obtain a list of required learning materials from our school office.

Here you will find further information about our scholarships:
www.obermayr-education.com/hp14156/Stipendium.htm



Salad bar





Educational after-school care

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